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*For success in a changing world*

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300 Days

Mains Integrated  
Prelims Test Series  
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## **IAS – the DREAM! IPS – the BATON! IFS – the Flight!!!**

The Civil Services Exam conducted by the Union Public Service Commission (UPSC) is a dream that aspirants pursue with immense grit and fortitude. It is renowned as the most challenging of all competitive exams in India, offering a transformative journey that enriches individuals both personally and professionally. While success is the sweet reward everyone wants to taste, patience is the virtue that every aspirant must possess to navigate this rigorous process.

The UPSC Civil Services Exam is not just another exam; it is a year-long commitment that adds to its difficulty. For any aspirant, it represents a physical, mental, and emotional challenge, requiring dedication, resilience, and unwavering focus. Building a competitive edge is essential to succeed in this highly competitive environment.

### **Why Choose INDIA4IAS?**

INDIA4IAS stands as your Gurukula, dedicated to honing your skills and preparing you to achieve your civil services dream. We are a school for all dreamers ready to dedicate themselves to this journey. Our promise is to support you as you:

- **Restrategize:** Adapt and refine your preparation strategies to stay ahead.
- **Analyze:** Develop critical thinking and analytical skills crucial for the exam.
- **Win:** Achieve your goal of becoming a civil servant.

Building on our extensive experience in helping aspirants achieve excellence, INDIA4IAS is excited to launch the **RAW Program for 2024-25**. Now in its **fifth edition**, this unique initiative is designed for students who have already completed a classroom program or have previously attempted the UPSC Civil Services exam.

### **Key Features of the RAW Program:**

1. **Distinctive Modus Operandi:** Our approach is tailored to meet the specific needs of experienced aspirants, providing advanced guidance and support.
2. **Superior Design:** The program is meticulously crafted to cover all aspects of the exam, ensuring comprehensive preparation.
3. **Nuanced Thinking:** We focus on developing a deep understanding of complex topics, fostering analytical and critical thinking skills.

At INDIA4IAS, we are committed to standing by you throughout your preparation journey, helping you restrategize, analyze, and win. Join us and transform your civil services dream into reality with the RAW Program.

**Join the RAW Program for 2024-25 and embark on your journey to success with INDIA4IAS!**

After a very successful year this edition we have a unique combination of our most successful programmes – **PRELIMS DOCTOR & PRELIMS HABIT along with RAW**. This will ensure a clear preparation strategy that is planned and integrated for all stages of UPSC CSE. The programme has the following features-

- It is a combination of **RAW – Mains and Prelims** oriented test series.
  - **29 Mains pattern tests**, both syllabus and NCERT based – Starting **14<sup>th</sup> July 2024**.
    - 7 NCERT based tests with mains orientation (for conceptual clarity and multidimensional perspective)
    - 8 Syllabus based module tests (for detailed preparation and content development)
    - 8 Full length papers (simulation of mains exam and time management)
    - 6 Essay tests (spread over to prepare topic wise, develop analysis and writing skill)
  - **8 Prelims pattern tests** - only NCERT based (along with CSAT) – Starting **August 31<sup>st</sup>, 2024**.
- **PRELIMS DOCTOR**
  - **20+ tests - Prelims pattern (Exclusive test Series)**, both sectional and full length tests – Starting **January, 2025**
  - *Test will designed with adherence to dynamic pattern of UPSC.*
- **PRELIMS HABIT**
  - 50 days unique challenge with 50 questions each day – 2500 questions of comprehensive practice.
  - This aims to make HABIT a routine and success a surety.
- **'RECAP & RCB – Current Affairs Enrichment Classes'** for exclusive prelims orientation

The **10 months Plan** is scientifically made to prepare for UPSC Civil Services Exam 2025. The schedule for the **Mains Pattern Tests** is attached along. The pattern is varied keeping in mind the dynamicity that UPSC ensures in its mains paper. Hence we wish to prepare all aspirants in the same direction.

**All inclusive Fee – Rs.20,000/- + Rs. 12,500/- + Rs.2500/- = ~~Rs. 35000/-~~ | Rs. 30,000/-**

**ACADEMY STUDENTS – Rs. 20,000/-**

**Early Bird Offer – Rs. 25,960/-**

## MAINS PREPARATION PROGRAMME

| TEST NO. | DATE                                                              | SYLLABUS                                                                                     | PRIMARY SOURCES                                                                                        | SECONDARY SOURCES |
|----------|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------|
| 1        | <b>14<sup>th</sup> July 2024</b><br><b>Sunday</b><br>10am-11am    | <b>Ethics</b><br>Concepts of Ethics, Integrity, Aptitude;<br>Moral thinkers and philosophers | Any standard book for Ethics                                                                           | --                |
| 2        | <b>21<sup>st</sup> July 2024</b><br><b>Sunday</b><br>10am – 11am  | <b>Physical Geography</b><br>World and India                                                 | NCERT – Fundamentals of Physical<br>Geography (Class 11)<br>India Physical Environment<br>(Class 11)   | --                |
| 3        | <b>28<sup>th</sup> July 2024</b><br><b>Sunday</b><br>10am – 11am  | <b>Modern Indian History &amp; Post<br/>Independence</b>                                     | Modern India(old), (Class 12)<br>Politics in India since<br>Independence, (Class 12)                   |                   |
| 4        | <b>3<sup>rd</sup> August 2024</b><br><b>Saturday</b><br>2pm – 5pm | <b>Essay – 1</b>                                                                             |                                                                                                        |                   |
| 5        | <b>4<sup>th</sup> August 2024</b><br><b>Sunday</b><br>10am – 11am | <b>Art &amp; Culture and World History</b><br><b>Social Issues</b>                           | An Introduction to Indian Art,<br>(Class 11)<br>Contemporary World History by<br>Arjun Dev, (Class 12) |                   |

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|    |                                                                    |                                                               | <p>Themes in World History, (Class 10)</p> <p>Sociology – Understanding Society, (Class 11)</p> <p>Indian Society, (Class 12)</p> <p>Social Change and Development India, (Class 12)</p> |  |
| 6  | <b>11<sup>th</sup> August 2024</b><br><b>Sunday</b><br>10am – 11am | <b>Indian Constitution and Polity</b>                         | <p>Indian Constitution at Work, (Class 11)</p> <p>Democratic Politics-I, (Class 9)</p> <p>Democratic Politics-II, (Class 10)</p>                                                         |  |
| 7  | <b>17<sup>th</sup> August 2024</b><br><b>Saturday</b><br>2pm – 5pm | <b>Essay – 2</b>                                              |                                                                                                                                                                                          |  |
| 8  | <b>18<sup>th</sup> August 2024</b><br><b>Sunday</b><br>10am – 11am | <b>Governance and International Relations</b>                 | <p>Political theory, (Class 11)</p> <p>Contemporary World Politics, (Class 12)</p> <p>Democracy of India: Issues and Challenges, (Class 12)</p>                                          |  |
| 9  | <b>24<sup>th</sup> August 2024</b><br><b>Saturday</b><br>2pm – 5pm | <b>Essay – 3</b>                                              |                                                                                                                                                                                          |  |
| 10 | <b>25<sup>th</sup> August 2024</b><br><b>Sunday</b><br>10am – 11am | <b>Indian Economy,</b><br><b>Resources: India &amp; World</b> | <p>Indian Economic Development (Class 11)</p> <p>Fundamentals of Human Geography, (Class 12)</p> <p>India: People and Economy, (Class 12)</p>                                            |  |

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| <b>11</b> | <b>31<sup>st</sup> August 2024</b><br><b>Saturday</b><br>2pm – 4pm                  | <b>Prelims Test – 1</b><br><b>Current Affairs</b><br><b>January 2023 - July 2023</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                              |  |
| <b>12</b> | <b>1<sup>st</sup> September 2024</b><br><b>Sunday</b><br><b>2hrs</b><br>10am – 12pm | <p align="center"><b>GS – IV</b></p> <p><b>Ethics and Human Interface:</b></p> <p>Essence, determinants and consequences of Ethics in human actions; Dimensions of ethics; ethics in private and public relationships.</p> <p>Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.</p> <ul style="list-style-type: none"> <li>• Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> <li>• Aptitude and foundational values for Civil Service , integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the</li> </ul> | Any standard Book w.r.t the syllabus;<br>ARC Report on Ethics in Governance; |  |

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|           |                                                                                      | <p>weaker sections.</p> <ul style="list-style-type: none"> <li>Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> <li><b>Case Studies on above issues.</b></li> </ul>                                                                                                                                                                                                                                                                                                                                    |                                                                              |    |
| <b>13</b> | <b>14<sup>th</sup> September 2024</b><br><b>Saturday</b><br><b>2hr</b><br>2pm – 4pm  | <b>Prelims Test – 2</b><br><b>CSAT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Any standard Book w.r.t the syllabus;                                        |    |
| <b>14</b> | <b>15<sup>th</sup> September 2024</b><br><b>Sunday</b><br><b>2hrs</b><br>10am – 12pm | <b>GS – IV</b> <ul style="list-style-type: none"> <li>Contributions of moral thinkers and philosophers from India and world.</li> <li>Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</li> </ul> | Any standard Book w.r.t the syllabus;<br>ARC Report on Ethics in Governance; | -- |

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|    |                                                                       | <ul style="list-style-type: none"> <li>• Probity in Governance: Concept of public service; Philosophical basis of governance and probity;</li> </ul> <p>Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</p> <ul style="list-style-type: none"> <li>• <b>Case Studies on above issues.</b></li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                    |  |
| 15 | <b>21<sup>st</sup> September 2024</b><br><b>Saturday</b><br>2pm – 4pm | <p align="center"><b>Prelims Test-3</b></p> <p>Ancient &amp; Medieval History, Modern History, Art &amp; Culture; (MCQs)<br/>           Current Affairs (August - 2023)</p>                                                                                                                                                                                                                                                                                                             | 7th Std.(Old) - Medieval India<br>11th Std.(Old) - Medieval India<br>[selected Chapters Only]<br>Chapter-3: Chola's Cultural Life<br>(Topic Only)<br>Chapter-4: Religious Movement and Beliefs (Topic Only) and Chaperts-9,11,17 (Full Chapters)<br>11th Std.(New) – An Introduction to Indian Art Part-I<br>Modern India - 8th Std Old NCERT<br>Modern India - 12th std old NCERT |  |

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| 16 | <b>22<sup>nd</sup> September 2024</b><br><b>Sunday</b><br><b>2hrs</b><br>10am – 12pm | <p><b>General Studies-I (Indian Heritage and Culture, History and Geography of the World and Society)</b></p> <p>Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</p> <p>Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues.</p> <p>The Freedom Struggle - its various stages and important contributors /contributions from different parts of the country.</p> <p>Post-independence consolidation and reorganization within the country.</p> <p>History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies - communism, capitalism, socialism etc.- their forms and effect on the society.</p> | <p>6 to 12<sup>th</sup> NCERT</p> <p>Introduction to Fine Arts (11<sup>th</sup> NCERT)</p> <p>A Brief History of Modern India – Spectrum</p> <p>History of the World – Arjun Dev</p> <p>Class 12 TN Test Book (World History)</p> | <p>Indian Art and Culture<br/>– NitinSinghania</p> <p>From Plassey to Partition and after history of Modern India<br/>– Sekhar Bandyopadhyay</p> |
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| 17 | <b>28<sup>th</sup> September 2024</b><br><b>Saturday</b><br>2pm – 5pm                | <b>Essay – 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                         |                                                                                                         |
| 18 | <b>29<sup>th</sup> September 2024</b><br><b>Sunday</b><br><b>2hrs</b><br>10am – 12pm | <p><b>General Studies-I (Indian Heritage and Culture, History and Geography of the World and Society)</b></p> <p>Salient features of Indian Society, diversity of India.</p> <p>Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanisation, their problems and their remedies.</p> <p>Effects of globalisation on Indian society. Social empowerment, communalism, regionalism and secularism.</p> <p>Salient features of world's physical geography.</p> <p>Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including</p> | <p>Class 12 NCERT: Indian Society<br/>Social Change and Development in India</p> <p>Current affairs:<br/>Hindu Newspaper<br/>News Analysis</p> <p>11 and 12<sup>th</sup> NCERT ( Both Physical and Human Geography)<br/>Certificate Physical and Human Geography by Goh Cheng Leong</p> | <p>Social Problems in India<br/>– Ram Ahuja</p> <p>India – A Comprehensive Geography – D.R. Khullar</p> |

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|    |                                                                                          | <p>India)</p> <p>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc.,</p> <p>Geographical features and their location- changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</p> |                                                                                                                                                               |  |
| 19 | <b>6<sup>th</sup> October 2024</b><br><b>Sunday</b><br><b>3hr</b>                        | <b>GS – I</b><br><b>(9am – 12pm)</b>                                                                                                                                                                                                                                                                         | Same sources + Current affairs                                                                                                                                |  |
| 20 | <b>6<sup>th</sup> October 2024</b><br><b>Sunday</b><br><b>3hr</b>                        | <b>GS – 1V</b><br><b>(2pm – 5pm)</b>                                                                                                                                                                                                                                                                         | Same sources + Current affairs                                                                                                                                |  |
| 21 | <b>12<sup>th</sup> October 2024</b><br><b>Saturday</b><br><b>2hr</b><br><b>2pm – 4pm</b> | <b>Prelims Test-4</b><br>Polity (MCQs)<br>Current Affairs (September - 2023)                                                                                                                                                                                                                                 | 11 <sup>th</sup> Std. (New): Polity Indian Constitution at Work & Political Theory<br>12 <sup>th</sup> Std (New): Polity Politics In India Since Independence |  |

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| <p style="text-align: center;"><b>22</b></p> | <p style="text-align: center;"><b>13<sup>th</sup> October 2024</b><br/> <b>Sunday</b><br/> <b>2hrs</b><br/> 10am – 12pm</p> | <p style="text-align: center;"><b>General Studies -II: (Governance, Constitution, Polity, Social Justice and International relations)</b></p> <p>Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</p> <p>Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</p> <p>Separation of powers between various organs dispute redressal mechanisms and institutions.</p> <p>Comparison of the Indian constitutional scheme with that of other countries</p> <p>Parliament and State Legislatures - structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</p> <p>Structure, organization and functioning of the Executive and the Judiciary</p> | <p>11<sup>th</sup> NCERT Indian Constitution at work</p> <p>Indian Polity by Laxmikant</p> <p>12<sup>th</sup> NCERT Politics in India after Independence.</p> <p>Class 11 NCERT - Political Theory</p> <p>2<sup>nd</sup> ARC REPORT Compilation (Selective)</p> <p>Current Affairs:<br/>Hindu<br/>AIR News Analysis</p> | <p style="text-align: center;">Our Constitution :<br/>Subhash C Kashyap</p> |
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|           |                                                                                    | <p>Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</p> <p>Salient features of the Representation of People's Act.</p> <p>Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</p> <p>Statutory, regulatory and various quasi-judicial bodies</p> |                                                                                                                                                                                                                     |                                                                                                       |
| <b>23</b> | <b>19<sup>th</sup> October 2024</b><br><b>Saturday</b><br>2pm – 5pm                | <b>Essay - 5</b>                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                     |                                                                                                       |
| <b>24</b> | <b>20<sup>th</sup> October 2024</b><br><b>Sunday</b><br><b>2hrs</b><br>10am – 12pm | <p><b>General Studies -II: (Governance, Constitution, Polity, Social Justice and International relations)</b></p> <p>Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</p> <p>Development processes and the development industry the role of NGOs, SHGs, various groups and associations,</p>                | <p>Class 11 NCERT - Political Theory</p> <p>Class 12: old NCERT – Democracy of India: Issues and Challenges;</p> <p>2<sup>nd</sup> ARC REPORT Compilation (Selective)</p> <p>India Year Book: Selected Chapters</p> | <p>Challenge and Strategy: Rethinking India's Foreign Policy</p> <p>India and World : RSTV Videos</p> |

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|  |  | <p>donors, charities, institutional and other stakeholders</p> <p>Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and bodies constituted for the protection and betterment of these vulnerable sections</p> <p>Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</p> <p>Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources, issues relating to poverty and hunger.</p> <p>Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency</p> | <p>Annual Report: Important Ministries</p> <p>Current Affairs:</p> <p>Hindu</p> <p>AIR News Analysis</p> |  |
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|           |                                                                                   | <p>&amp; accountability and institutional and other measures.</p> <p>Role of civil services in a democracy.</p> <p>India and its neighbourhood- relations.</p> <p>Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests</p> <p>Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</p> <p>Important International institutions, agencies and fora, their structure, mandate.</p> |                                                                                                                                                                                                                                                                   |  |
| <b>25</b> | <b>26<sup>th</sup> October 2024</b><br><b>Saturday</b><br><b>2hr</b><br>2pm – 4pm | <b>Prelims Test-5</b><br>Economics (MCQs)<br>Current Affairs (October 2023)                                                                                                                                                                                                                                                                                                                                                                                                                    | 10th std - Economics -<br>Understanding Economic Development<br>11th std - Economics -<br>Indian Economic Development<br>12th std - Introductory<br>Macroeconomics (only relevant portions)<br>12th std - Introductory<br>Microeconomics (only relevant portions) |  |

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| <p><b>26</b></p> | <p><b>27<sup>th</sup> October 2024</b><br/> <b>Sunday</b><br/> <b>2hrs</b><br/> 10am – 12pm</p> | <p><b>General Studies III: (Technology, economic development, bio diversity, environment, security and disaster management)</b></p> <p>Indian economy and issues relating to planning mobilization of resources, growth, development and employment.</p> <p>Inclusive growth and issues arising from it.</p> <p>Government budgeting.</p> <p>Major crops, cropping patterns in various parts of the country, different types of irrigation and irrigation system storage, transport and marketing of agricultural produce and issues and related constraints;</p> <p>e-Technology in the aid of farmers.</p> <p>Issues related to direct and indirect farm subsidies and minimum support prices;</p> <p>Public distribution system- objectives, functioning, limitations, revamping;</p> <p>Issues of buffer and food security;</p> | <p>Class 11 NCERT: Indian Economic Development</p> <p>Indian Economy – Sriram Srirangam</p> <p>Highlights of Economic Survey</p> <p>India Year Book: Selected Chapters</p> <p>NFHS – 4 summary</p> <p>Three Year Action Agenda by NITI Ayog</p> <p>Current Affairs:<br/>Hindu News Analysis</p> | <p>Indian Economy: R Dutt and Sundaram</p> <p>Indian Economy: Performance and Policies – Uma Kapila</p> <p>IBEF.org</p> |
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|    |                                                                                                                | <p>Technology missions; Economics of animal rearing.</p> <p>Food Processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.</p> <p>Land reformers in India.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| 27 | <p><b>9<sup>th</sup> November 2024</b><br/> <b>Saturday</b><br/> <b>2hr</b><br/>                 2pm – 4pm</p> | <p><b>Prelims Test-6</b><br/> <b>Geography (MCQs)</b><br/> <b>Current Affairs</b><br/> <b>(November - 2023)</b></p>                                                                                                                               | <p>11th Std (New) - Geography<br/>                     Fundamentals of Physical Geography</p> <p>6th Std (Old) - Geography – Land and People –Part-I<br/>                     (Chapters- 2,3,4 and 5)</p> <p>12th (old) Biology Chapters on Environment topics –<br/>                     (Chapters 16-21)</p> <p>7th Std. (Old)- Geography – Lands and People –II (Unit -3 and 4 Only)</p> <p>8th Std.(New) – Geography<br/>                     Resources and Development</p> <p>9th (New) – Geography –<br/>                     Contemporary India-I</p> |  |

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|    |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 11th (New) – Geography –India :<br>Physical Environment<br>12th Std.(New)- Geography –<br>Fundamentals of Human<br>Geography |                                                                                                                             |
| 28 | <b>10<sup>th</sup> November 2024</b><br><b>Sunday</b><br><b>2hrs</b><br>10am – 12pm | <p><b>General Studies III: (Technology, economic development, bio diversity, environment, security and disaster management)</b></p> <p>Effects of liberalisation on the economy, Changes in Industrial policy and their effects on Industrial growth.</p> <p>Infrastructure: Energy, Ports, Roads, Airports, Railways, etc.</p> <p>Investment Models.</p> <p>Science and technology- developments and their applications and effects in everyday life.</p> <p>Achievements of Indians in science and technology; Indigenisation of technology and developing new technology. Awareness in Fields of IT,</p> | <p>Same sources + Current Affairs</p>                                                                                        | <p>Challenges to Internal Security of India: Ashok Kumar Singh</p> <p>IBEF.org</p> <p>Downtoearth.org.in</p> <p>IDSA.in</p> |

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|  |  | <p>Space, Computers, Robotics, Nano Technology, Biotechnology and issues relating to intellectual property rights.</p> <p>Conservation, environmental pollution and degradation, environmental impact assessment.</p> <p>Disaster and disaster management.</p> <p>Linkage between development and spread of extremism.</p> <p>Role of external state and non-state actors in creating challenges to internal security.</p> <p>Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security, money laundering and its prevention.</p> <p>Security challenges and their management in border areas; Linkages of organised crime with terrorism.</p> <p>Various security forces and agencies and their mandate.</p> |  |  |
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|               |                                                           |                                                                                          |                                |  |
|---------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------|--|
| 29            | 17 <sup>th</sup> November 2024<br>Sunday<br>3hr           | GS – II<br>(10.am – 1.pm)                                                                | Same sources + Current affairs |  |
| 30            | 17 <sup>th</sup> November 2024<br>Sunday<br>3hr           | GS – III<br>(2.pm – 5.pm)                                                                | Same sources + Current affairs |  |
| 31            | 22 <sup>nd</sup> November 2024<br>Friday                  | Essay-6<br>(9.00am-12.00am)                                                              |                                |  |
| 32<br>&<br>33 | 23 <sup>rd</sup> November 2024<br>Saturday<br>3hrs + 3hrs | GS – I<br>(9.00am-12.00am)                                                               | Same sources + Current Affairs |  |
|               |                                                           | GS – II<br>(2.00.pm – 5.00pm)                                                            |                                |  |
| 34<br>&<br>35 | 24 <sup>th</sup> November 2024<br>Sunday<br>3hrs + 3hrs   | GS – III<br>(9.00am-12.00am)                                                             | Same sources + Current Affairs |  |
|               |                                                           | GS – IV<br>(2.00.pm – 5.00pm)                                                            |                                |  |
| 36            | 1 <sup>st</sup> December 2024<br>Sunday<br>2hr            | Prelims Test – 7<br>Comprehensive (All NCERTs)<br>+ Current affairs<br>(9.30am –11.30pm) |                                |  |
| 37            | 1 <sup>st</sup> December 2024<br>Sunday<br>2hr            | Prelims Test – 8<br>CSAT<br>(2.30.pm – 4.30pm)                                           |                                |  |

**Pls note:** We plan to assist you with an Optional test series to optimise our preparation  
The schedule for Optional Test series will be announced separately.  
Aspirants are instructed not to attempt to rush and complete the entire 2 papers of the optional and focus on the most important portions of both the papers.  
Orienting your studies to the above schedule would help aspirants have a planned and balanced focus.

***Detailed schedule for the exclusive Prelims test series will be announced soon...***

***We wish all the aspirants the very best in their journey towards success. India4IAS would be happy to associate with each one of you to ensure you are on track and excel in your sojourn!!!***

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